



APPLIED TECHNOLOGY CENTER

2399 West Main Street

Rock Hill, SC 29732

GRADES 9-12 Career Center

ENROLLMENT 1,547 Students

DIRECTOR Don Gillman

803-981-1100

BOARD CHAIR Mr. Bob Norwood

803-981-1000

SUPERINTENDENT

Dr. Randy Bridges

803-981-1000



THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent

33

Good

3

Average

3

Below Average

1

Unsatisfactory

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Good	Unsatisfactory	N/A
2003	Excellent	Excellent	Yes
2004	Excellent	Good	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	1,318	76.6%	80.6%	300	93.3%	91.9%	426	97.7%	97.6%
Students with disabilities on diploma track	121	71.9%	74.2%	20	90.0%	86.3%	6	100.0%	98.7%
Gender									
Male	767	72.2%	77.6%	150	91.3%	91.4%	221	98.7%	98.4%
Female	551	82.6%	84.3%	150	95.3%	92.4%	195	96.5%	96.5%
Racial/Ethnic Group									
White	727	82.9%	85.9%	188	92.0%	95.3%	306	97.8%	98.2%
African-American	528	67.6%	73.3%	94	94.7%	86.6%	97	97.0%	96.5%
Asian/Pacific Islander	16	75.0%	88.9%	7	100.0%	96.6%	N/AV	N/AV	N/AV
Hispanic	27	85.2%	83.3%	8	100.0%	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	19	68.4%	75.0%	3	I/S	100.0%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	11	81.8%	79.5%	4	I/S	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	1,307	76.5%	81.1%	296	93.2%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	438	65.5%	74.5%	63	93.7%	87.7%	35	100.0%	97.1%
Full-pay meals	880	82.1%	85.2%	237	93.2%	94.3%	381	97.4%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 1,547)			
With disabilities other than speech	13.4%	No change	1.7%
Career/technology students in co-curricular organizations	6.3%	Up from 3.2%	16.7%
Enrollment in career/technology center courses	1,547	No change	561
Students participating in worked-based experiences	76.7%	Up from 61.9%	35.5%

Teachers (n= 23)			
Teachers with advanced degrees	21.7%	Down from 25.0%	25.0%
Continuing contract teachers	78.3%	Down from 87.5%	79.2%
Highly qualified teachers**	50.0%	N/A	89.2%
Teachers with emergency or provisional certificates	14.3%		8.0%
Teachers returning from previous year	87.1%	Down from 94.6%	89.8%
Teacher attendance rate	96.1%	Up from 93.8%	95.8%
Average teacher salary	\$41,524	Down 2.6%	\$42,385
Prof. development days/teacher	8.5 days	Up from 7.9 days	11.5 days

School			
Director's years at Center	3.0	Up from 2.0	5.0
Dollars spent per pupil*	\$1,722	Down 5.5%	\$3,331
Percent of expenditures for teacher salaries*	49.3%	Down from 62.8%	54.0%
Parents attending conferences	87.3%	Up from 55.5%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Rock Hill School District's Applied Technology Center provides career and technical education courses for students from Rock Hill and Northwestern High Schools. ATC is fully accredited by Southern Association of Colleges and Schools. A combination of thirty different programs and courses are available from which students may select. Courses range in variety from Engineering and Industrial Technology, Culinary Arts, Television Broadcasting and Production, Commercial Animation and Design, Cosmetology, Early Childhood Education, Medical Science Technology, Information Systems Technology, Computer Assisted Drafting, Printing and Graphic Arts, and Landscape Design and Turf Management.

Local business and industry representatives advise us in providing relevant curriculum and instruction, as well as the most current state of the art equipment, software, communication and information systems that directly relate to our students acquiring knowledge and skills in an ever-changing, demanding, and highly skilled workplace.

We are proud to be recognized as a Palmetto Gold Achievement Award-winning school, based upon our school's report card rating of Excellent. During 2003-04 four senior students completed the Pharmacy Technician Certification training module which prepares them for the national certification exam. Our Information Systems Technology Academy will be enhanced this fall with the addition of yet another program that culminates in national certification for completers. This program is called Home Technology Integrator (HTI). Completers of this program will be eligible to receive CompTIA's HTI+ certification which will validate the necessary baseline competencies for technicians who service the automated home industry.

ATC is recognized as a SC Flagship School of Promise and a SC Red Carpet School. These designations are indicative of our school's strong commitment to its students, parents, and community.

Terry Corder, SIC Chair
Don Gillman, Director

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	23	117	23
Percent satisfied with learning environment	100.0%	78.6%	100.0%
Percent satisfied with social and physical environment	100.0%	87.0%	69.6%
Percent satisfied with home-school relations	87.0%	89.7%	52.4%

*Only eleventh grade students and their parents were included.